

23rd National School Social Work Conference – Virtual Edition

June 29-30, 2020

Presented by the:

School Social Work Association of America

SSWAA is proud to introduce our speakers for the 2020 National Virtual Conference:



Howard Blonsky has been a School Social Worker for the past fifty years and currently serves as a consultant in student support services and school mental health. He retains a passion for School Social Worker and believes we are particularly good are re-engaging youth and being a catalyst in the system.

Ms. Tamara Butler acquired her Master's Degree in Social Work with her concentration in Schools from the University of Illinois. She recently completed her Master in Education Administration at Northern Illinois University. Ms. Butler worked for 14 years as a School Social Worker and is currently an Assistant Principal for a large Urban District in Illinois.





Tory Cox, Ed.D, MSW, LCSW, PPSC, Clinical Associate Professor, is the Associate Director of the Virtual Academic Center's Field Education program at USC's Suzanne Dworak-Peck School of Social Work. In 2018, he earned his Ed.D in Organizational Change and Leadership at the USC Rossier School of Education.

Sarah Caliboso-Soto is an Assistant Professor in Field Education at the USC Suzanne Dworak-Peck School of Social Work and the Interim Clinic Director of USC Telehealth. She is pursuing her Doctor of Education in Organizational Change and Leadership. Her research is focused on tele-behavioral health and closing the health gap for underserved children and families.





Eileen A. Dombo PhD LICSW is an Associate Professor Assistant Dean and Chair of the PhD Program at The Catholic University of America's School of Social Service. She is a clinical social worker and educator and has conducted research on vicarious trauma and trauma-informed services. Dr. Dombo is also the Chairperson of the Archdiocese of Washington's Child Protection Board.

Cynthia Franklin, Ph.D, LCSW-S, LMFT, is the Stiernberg/Spencer Family Professor in Mental Health and the Associate Dean for Doctoral Education at the Steve Hicks School of Social Work at The University of Texas at Austin. Franklin is an internationally recognized expert on solution focused brief therapy (SFBT) and mental health in the context of schools. Her career has been devoted to advances in practice and research on SFBT with the aims of creating research based interventions for school social workers.





Dr. Brenda Lindsey Brenda Coble Lindsey is a Teaching Full Professor and Chair of the Professional Educator License-School Social Work Program at the University of Illinois at Urbana-Champaign. Her teaching and research interests focus on how school social workers an integrate evidence-based interventions in their practice. Dr. Lindsey has served as a board member of the School Social Work Association of America, Illinois Association of School

Social Workers, and is Chair of the School Social Work for NASW.

Dr. Robert Lucio is experienced at developing models of risk and protective factors in youth providing trainings on cultural competence and serving as a national panelist looking at the impact of ethnicity and ethnicity and cultural diversity on the educational outcomes for youth with disabilities for the U.S. Department of Education.





Christy McCoy is a Licensed Clinical School Social Worker in St. Paul Public Schools for 19 years currently working at Agape High School a program for pregnant and parenting teen mothers for the past 10 years. Served in various leadership roles at the state and national levels: MSSWA Legislative Chair President; SSWAA Secretary Legislative Chair and President Elect.

Steve Monte, LCSW, is a speaker, published author, and counselor. In addition, he teaches part-time at the University of Southern California. Prior to his current work, Steve spent 11 years in the Silicon Valley, where he worked behavioral health manager, launching 5 tech-enabled counseling programs in 10 years.





Stephanie Ochocki practices school social work in Minnesota serving as the District School Social Worker for Anoka-Hennepin Schools. Stephanie has held a variety of leadership roles to advocate for the needs of children families and schools and currently serves as the Midwest Representative for the School Social Work Association of America.

Sheri Olson, LCSW is currently working toward her doctorate in Educational Leadership with an emphasis in Social Emotional Learning at the University of Northern Colorado. She holds a School Social Work license in Illinois and Colorado and two additional school licenses: Director of Special Education and Administrators. She has practiced school social work in both Illinois and Colorado and has served on both the Illinois and Colorado state associations of school social work. She has recently completed serving as the Western Representative on the School Social Work Association of America (SSWAA) board, however stays involved through chairing the SEL SSWAA committee.



After graduating Cum Laude from Dartmouth College, **Chris Parrott** studied in London earning her MSc and Post MSc degree to become a BPS Chartered Counseling Psychologist. Back in the US, Parrott co-founded Your Self Series, an SECD teen identity development program and BeCuriousNotFurious.net, a parenting blog dedicated to empowering parents to raise resilient children in the Digital Age.





Dr. Jim Raines calls himself an accidental academic with the heart of a practitioner. He has been President of the Illinois Association of School Social Workers Midwest Council of School Social Workers and the School Social Work Association of America. He has written four books published by Oxford University Press. He is currently a Professor of Social Work at California State University Monterey Bay.

Dr. Chris Sabatino is Professor of Social Work at the National Catholic School of Social Service where she serves as Assistant Dean MSW Program Chair and a Research Director. Her area of scholarship is school social work practice and evaluation as well as mental health consultation.





David J Schonfeld MD FAAP established the National Center for School Crisis and Bereavement (www.schoolcrisiscenter.org) at Children's Hospital Los Angeles. He is Professor of Clinical Pediatrics at Keck School of Medicine. For over 30 years he has provided consultation and training on supporting students and staff after crisis and loss.

Frederique Seals currently works as an LCSW in a K-4 school. Aside from her teaching experience for ten years, she has worked as a Licensed Clinical Social Worker providing counseling in various settings with families, children, and adolescents dealing with various mental health disorders and learning disabilities.





Emilie Souhrada MSW LISW is a licensed independent social worker who received her Bachelor's degree from the University of Northern Iowa in Social Work and Spanish and her Master's degree in Social Work in 2005 with a school social work specialization from the University of Illinois at Urbana-Champaign. Emilie currently works as a school social worker in Waterloo Iowa. Emilie is a Past President of the Iowa School Social Workers' Association ISSWA. Emilie currently serves as the Vice President on the Midwest School Social Work Council and also serves on the SSWAA Legislative Committee.

Mary Stevens-Krogh is a Licensed Clinical Social Worker and a Licensed School Social Worker who has been a school social worker for over 20 years. Her experience includes working in high poverty schools for nine years managing an ESL Welcome Center working in attendance and supporting students with substance use issues.



Nichole Stokes has over 20 years of experience as a social worker working with diverse populations with children, families, veterans, and geriatric communities. Currently she is a school social worker for a K-4 Elementary School in Capital School District in Dover, DF





Wayne Trice, LCSW, is the School Social Work Specialist in Canyons School District located in Sandy, Utah. Wayne has been a social worker since 1997 has varied professional experiences from early childhood clinical outpatient residential mental health medical and the last 8 years in school social work.

Dr. Leticia Villarreal Sosa is a professor at Dominican's School of Social Work. She practiced as a school social worker for over 14 years is the Editor in Chief of Children & Schools and board member of the School Social Work Association of America. In addition, she continues her clinical practice with a focus on healing from trauma.

