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Public Schools

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# Austin, TX

# **Social Worker-Immediate Opening**

Type: Leadership

& Support Staff

Full Time/Part

**Time:** Full-Time

Start Date:

Immediate

Subject:

**Grade:** K; 1; 2; 3;

4

**Organization:** 

KIPP Austin
Public Schools

Preferred

**Locations:** 

Contact:

**Email:** 

#### **APPLY**

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+Immediate+Opening&returl=%2Fjobdetail%3Fid%3Da0X0W00000AXJNAUA5&joburl=%

HIGH SCHOOL SOCIAL WORKER

- Immediate Opening
- Bilingual Preferred

#### **MINIMUM QUALIFICATIONS**

This position requires a Master Degree in Social Work, or related counseling field with a current Texas license as either a Licensed Master Social Worker (LMSW), Licensed Clinical Social Worker (LCSW) or Licensed Master Social Worker-Advanced Practitioner (LMSW-AP). Incumbent is responsible for maintaining active licensure throughout employment.

### **SKILL REQUIREMENTS**

This position requires candidates to have knowledge of social services and programs available to meet a range of mental health, physical health, academic, and social service needs, as well as knowledge of state, local, and federal laws impacting the lives of students. Candidates must also have experience in crisis response. Candidates must have the ability to conduct interventions within a broad range of settings, in a professional manner and with competency.

Candidates must be able to work independently demonstrating persistence, self-motivation, and excellent communication, organization and time management skills. Candidates must work effectively within a multidisciplinary team, maintain appropriate boundaries, and serve as a liaison between school and community. Candidates must be able to manage a student caseload for one single campus.

#### JOB PURPOSE AND RESPONSIBILITY

The primary role of the Social Worker is to identify and assist student, families and school systems in overcoming barriers that interfere with learning through the use of assessment, counseling, consultation, and coordination of school and community resources. The Social Worker utilizes knowledge of human behavior, social and emotional competencies, and community systems to guide service delivery.

#### **ESSENTIAL FUNCTIONS**

- Conduct assessments of individuals and families with the goal of improving student social, emotional, behavioral and academic outcomes.
- Conduct reliable and valid assessments of students and families to inform the design of interventions to remove barriers to learning.
- Complete assessments of campus needs to prioritize service delivery
- Provide consultation to school personnel, parents/guardians, and community partners for the
  purpose of enhancing their understanding of student needs, developing effective interventions,
  and building school capacity.
- Act as a liaison with community agencies to ensure continuity of services.
- Facilitate crisis response and provide follow up crisis counseling and referrals to appropriate providers.
- Demonstrate the use of evidence informed practices in their interventions
- Utilize data in assessing needs of, planning interventions for individual students, groups, and/or whole school population.
- Maintain accurate, complete and punctual records, as well as safeguard the privacy and confidentiality of information as required by law, District policy, and licensing requirements.
- Demonstrate a commitment to the values and ethics of the individual's professional code of ethics.
- Meet the minimum professional development requirements as set forth by the licensing board.
- Adhere to state and District mandating reporting requirements as they pertain to safety concerns.
- Ensure that students and their families are provided services within the context of multicultural understanding and competence.
- Utilize evidence-informed practices, skills, and techniques that reflect the understanding of the role of culture in the helping process.
- Empower students and families to gain access to and effectively utilize school and community resources.

## **APPLY**

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