

ESSENTIAL FUNCTIONS

- Conduct assessments of individuals and families with the goal of improving student social, emotional, behavioral and academic outcomes.
- Conduct reliable and valid assessments of students and families to inform the design of interventions to remove barriers to learning.
- Complete assessments of campus needs to prioritize service delivery
- Provide consultation to school personnel, parents/guardians, and community partners for the purpose of enhancing their understanding of student needs, developing effective interventions, and building school capacity.
- Act as a liaison with community agencies to ensure continuity of services.
- Facilitate crisis response and provide follow up crisis counseling and referrals to appropriate providers.
- Demonstrate the use of evidence informed practices in their interventions
- Utilize data in assessing needs of, planning interventions for individual students, groups, and/or whole school population.
- Maintain accurate, complete and punctual records, as well as safeguard the privacy and confidentiality of information as required by law, District policy, and licensing requirements.
- Demonstrate a commitment to the values and ethics of the individual's professional code of ethics.
- Meet the minimum professional development requirements as set forth by the licensing board.
- Adhere to state and District mandating reporting requirements as they pertain to safety concerns.
- Ensure that students and their families are provided services within the context of multicultural understanding and competence.
- Utilize evidence-informed practices, skills, and techniques that reflect the understanding of the role of culture in the helping process.
- Empower students and families to gain access to and effectively utilize school and community resources.

APPLY

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