

National School Social Work Practice Model 2.0

Framework for 21st Century School Social Work Practice

School Social Workers Promote Sustaining & Equitable Outcomes

Practice Domains



Bridging family, school, and community needs.
Creating a school community that is grounded in academic learning, health and social services, youth development, and community voices.

STUDENT and SCHOOL WELLBEING

Academics

Fostering attendance, academic achievement, graduation rates, creating opportunities and decreasing barriers for equitable access and success among historically underrepresentation.

Focus Areas

School Climate

Advancing multi-tiered positive behavioral intervention support systems, creating a universal, whole-school climate where students feel welcome, safe, and supported.

Social and Emotional

Promoting culturally responsive and evidence-based social and emotional practices and interventions.

Mental Health

Implementing trauma-informed, healingcentered engagement mental health services, focusing on culturally responsive multi-tiered prevention, intervention, and crisis management.

Professional Principles

Social Work Values

The principles and beliefs that guide the profession and the actions of school social workers.

Equity

The practice that school social workers ensure every student and their families have equitable access to resources, opportunities, and benefits. Code of Ethics

The expected conduct and behavior of school social workers.

Professional Activities

Practice

Utilizing licensure appropriate skills and knowledge to work effectively within school systems.

Research

Applying researchinformed practice and conducting practice research.

Policy

Influencing federal, state, and local policies to champion educational access, equity, and inclusion.

Leadership

Facilitating school improvement plans to foster educational equity and elevate collaborators' needs.

Advocacy

Advancing human rights
that promote
educational, social,
racial, economic,
environmental justice
and the role and impact
of school social workers.