

25th Annual National School Social Work Conference

Time to Shine



School Social Work
Association of America

April 6-9, 2022 | Chicago, Illinois

25th National School Social Work Conference – Virtual Access

Presented by the:

School Social Work Association of America



The School Social Work Association of America (SSWAA) would like to invite you to be a part of our 25th National School Social Work Conference – **Virtual Access**.

SSWAA is committed to returning to our in-person format for our annual National Conference. SSWAA believes that there is great value in gathering in person for networking and professional engagement. However, SSWAA also understands that individuals, schools, and communities continue to be impacted by the current pandemic.

Therefore, SSWAA has been able to provide a **virtual option** for individuals who are not able to travel for the in-person event. SSWAA will be recording **pre-select sessions** during the live event. These sessions will be captured and will be made available to virtual attendees after the live conference event, which is being held April 6-9, 2022 in the Chicago area. Individuals who choose to register for the virtual sessions, will have access to 8 **pre-selected sessions** (11.5 CEs). Individuals will have access to these sessions over **6 weeks** in an on-demand platform (**April 18-May 29**). Individuals will need to watch the full recorded session, complete a post-test (80% passing rate), and complete an evaluation for credit. Upon completion, individuals will be able to immediately download a certificate for their records.

Come join us for valuable professional development training! We hope to see you soon!



Sincerely,

Christy McCoy

Christy McCoy, MSW, LICSW
President



Rebecca K. Oliver

Rebecca Oliver, LMSW
Executive Director

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Robert Lucio, Legislative Committee Chair

Emilie Souhrada, Legislative Committee Chair

Information & Special Notes

Registration

ALL registrations must be completed on-line. Individuals will need to pay online at the time of registration or if making payment by invoice/P.O. payment must be received by April 13th to ensure timely access. Payment received after April 13th may delay access which will shorten the time attendees have to complete the sessions. **Registration closes on Wednesday, April 13th at 5:00PM Eastern.** Workshop descriptions are included in the brochure for the attendee's convenience and planning purposes. Speakers' bios are also included online on the Conference webpage.

Refund Policy

Due to the format of this event, there will be no refunds offered. Since the event is a virtual event, all content will be available to registrants via recording and is not dependent upon attendance at the live event. Content will be available for on-demand viewing for 6 weeks and no extensions will be granted. On-demand recordings will be available **April 18th – May 29th, 2022.**

CEU Process

This program has been submitted for approval by the National Association of Social Workers for up to **11.5** Continuing Education Contact Hours. Details regarding CEU credits are listed on the brochure listing. *Approval is pending.

To receive CEU credit individuals will watch the sessions accessing the "on-demand" recordings. Individuals will need to view the full recording, complete a post-test for each session (80% passing rate) and will need to complete a session evaluation. Upon successful completion, individuals will be able to immediately access/print a certificate for their records. On-demand recordings will be available **April 18th – May 29th, 2022.**

Access: Registrants will receive an email from the Learning Management System (LMS) Wizlearn. This email will provide directions for logging in and accessing sessions beginning April 18th. If you have not received a log in email by April 15th, please contact PDlearning@sswaa.org. *Please be sure to check your spam folder as well since the email address may not be recognized by your email provider.

Important Note: Each session should be completed in one sitting. If an individual starts a session and walks away, the session will time-out and viewing will not register. Please plan accordingly so that attendees are able to sit and view a full session without interruption. Once the full session has been viewed, the attendee will be able to take the post-test, complete the evaluation, and download CE credits.

Social Media

Please be sure to follow SSWAA on:

- Facebook
- Twitter
- Instagram
- LinkedIn

Use our 25th National School Social Work Conference™ hash tags –
#SSWAA2022 #TimetoShine

VIRTUAL CONFERENCE WORKSHOPS

***Please note: Sessions will be pre-recorded at SSWAA's in-person conference, therefore the below sessions are subject to change**

General Session:

Title: Leveraging Transformative Social and Emotional Learning...From Imagining to Actualizing an Educational System Rooted in Love and Justice

1.0 CE

Dr. Alexandra Skoog-Hoffman and Tyrone Martinez-Black, CASEL

Description: Over the past two years, our communities, and our students have navigated persistent trauma. We have all managed the reality of pervasive inequity and injustice; and have realized the need for honest conversations and authentic action towards reimagining an educational process that centers people first; is committed to justice; and elevates the voices of all, beginning with those who have been historically marginalized. Social and emotional learning (SEL) provides a way for communities to advance these and other goals that are determined by local schools, families, and communities. CASEL has been refining one specific form of SEL implementation that concentrates SEL practice on transforming inequitable settings and systems and promoting justice-oriented civic engagement—which we are calling “Transformative SEL.” Join us in this keynote address where we will deepen our collective understanding of transformative SEL, its focal constructs and the power that it holds to shift the current centrality of power of a few to that of all. Learn with us as we draw clear connections from transformative SEL to the SSWAA values and demonstrate the opportunities that exist to mitigate educational inequities by centering the identities, voices, and actions of students, caregivers, community organizations, and educators...all through a lens of reflection, continuous improvement, and overall wellbeing.

Select Breakout Session A:

“It’s About More Than Showing Up: Improving School Connectedness to Address Attendance Concerns”

2.0 CE

Patrick Mulkern, LCSW, PPSC

This expanded session, informed by ecological and narrative theories, provides school social workers with the opportunity to reflect on the ways in which educational settings oftentimes place the “problem” of attendance on and within individual students and families. At the completion of this session, participants will be able to identify ways in which they can improve the practices of the school in order to create a community that fosters school connectedness.

Select Breakout Session B:

“Helping Educators Implement Strategies to Support Student Mental Health”

2.0 CE

Jessica Gonzalez, MSW

School mental health staff play a vital role in promoting mental health and well-being and identifying and responding to emerging mental illness in children and adolescents. Partnering with educators is essential; however, they often have not received the education, training, and/or ongoing support needed to respond in the classroom. Learn how school mental health staff can use the free Classroom WISE suite of tools to move school mental health forward.

Select Breakout Session C:

“Strengths-Based Approach to Self-Harm Disorders”

1.5 CE

Liz Kruger Hommerding MSW, LICSW and Jim Raines Ph.D., LCSW

This workshop will address two proposed DSM-5 diagnoses for self-harm: Suicidal Behavior Disorder and Non-Suicidal Self-Injury. It will address the prevalence rates of both disorders, differential diagnosis, screening and assessment, and intervention using a multi-tiered systems of support framework. Case studies will be used for discussion

Select Breakout Session D:

“Build Family Skills through Strength-based Engagement and Problem-Solving”

1.5 CE

Marius Massie

How can you engage families in a way that builds their capacity, confidence, and self-efficacy? How do you inspire them to act with hope through discouraging circumstances? Using tools from the evidence-based Check & Connect Student Engagement Intervention Model, spark continual growth and leave families feeling equipped to win.

General Session:

“Building Authentic Alliances Through Critical Conversations”

1.0 CE

Dr. Karen Rice, PhD, LSW, ACSW, Millersville University

Description: Intergroup dialogue is the process of bringing together individuals from different social identity groups to engage in and process social issues. Through the exploration of differences and commonalities, and the examination of the effect of discrimination, power, and privilege, group members collaborate to identify common ground in order to promote equity and justice.

Select Breakout Session E:

“Advocating for Students' Mental Health Needs and Trauma-Informed Schools”

1.5 CE

Lori Vogel, MSW, LCSW, Lisa Willner, Ph. D., and Sheila Schuster, Ph. D.

A school social worker, a state legislator/psychologist, and a mental health advocate discuss the history of Kentucky's Trauma-Informed Schools Bills and explore opportunities for Trauma-Informed Schools policies in other states. We will consider components of an effective trauma-informed school plan, along with advocacy strategies to address students' mental health needs.

General Session:

“What is Safety from the Lens of Teens”

1.0 CE

Aaron Mallory, LCSW, Grow Community and Teen Panelists

Description: The goal of the discussion is to educate participants on the safety challenges young people encounter daily, and how systematic and institutional racism creates unsafe environments within their communities. Additionally, the discussion will highlight strategies and ideas from students on how school social workers can help students create a sense of safety.