

School Social Work Association
of America Conference

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School Social Work and
Research-based Universal
School-Wide Interventions

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Agenda

- ☞ Introductions
- ☞ What is Response to intervention?
- ☞ Key considerations in implementing school wide interventions.
- ☞ Knowledge and skills needed for Level I RTI
- ☞ Case Study: Assessment
- ☞ Case Study: Intervention and prevention
- ☞ Resources

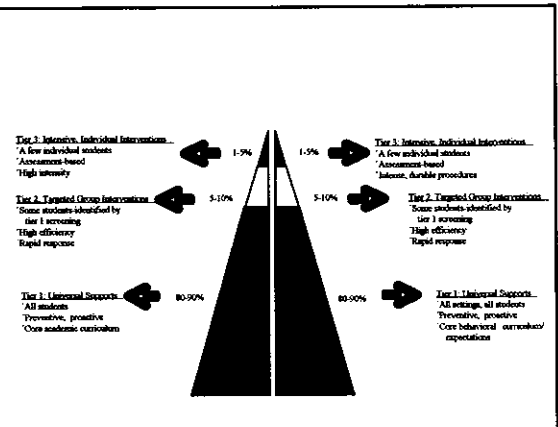
Objectives

At the end of this workshop participants will be able to:

- ☞ Describe how school-wide interventions fit into the RTI model;
- ☞ Identify key considerations for implementation of school-wide interventions;
- ☞ Discuss the knowledge and skills school social workers need for implementation of school-wide research-based prevention and intervention; and
- ☞ Summarize research that supports school-wide interventions on bullying.

What is Response to Intervention?

- ☞ Goal is prevention/early intervention
- ☞ Tiered model to prevent and address problems
- ☞ Interventions based on research



How do school-wide interventions fit into the RtI model?

- ☞ All students deserve high quality instructional methods and materials.
- ☞ Early intervention help keep students from falling behind academically or becoming entrenched in social and or behavioral problems.

Case Study

- ☞ 15-year-old Phoebe Prince who lived in Massachusetts committed suicide in January of 2010 after constant torment from bullying.
- ☞ District Attorney, Elizabeth Scheibel said, "persecution was common knowledge at the school and witnessed by teachers."
- ☞ Phoebe's mom contacted the school twice asking for them to intervene.

Video:

- ☞ Why You Gotta Do Me Like That?

Extent of Bullying Problem

- ☞ 13% reported being physically bullied within the past year
- ☞ 21.6% reported being physically bullied during their lifetime

☞ National Survey of Children's Exposure to Violence
☞ Office of Juvenile Justice, 2009

Extent of Bullying Problem

- ☞ 1 in 5 (19.7%) reported being teased or emotionally bullied in the previous year
- ☞ 3 in 10 reported being emotionally bullied during their lifetime

☞ National Survey of Children's Exposure to Violence
☞ Office of Juvenile Justice, 2009

What age student are most at risk of being bullied?

- ☞ Peak ages for being bullied are 6 to 9 years of age
- ☞ Boys are more likely to be physically bullied
- ☞ Girls are more likely to be victims of internet bullying

☞ National Survey of Children's Exposure to Violence
☞ Office of Juvenile Justice, 2009

Key considerations for implementing school-wide interventions

- ☞ Does a problem exist?
 - ☞ What type of data has been collected?
- ☞ What does the data tell us?
- ☞ Is there a team willing to work on the problem?
- ☞ What are the potential solutions?
- ☞ Who is willing? Who is able?

Key considerations for implementing school-wide interventions

- ☞ Need administrative support
- ☞ Need a small team of like-minded people
- ☞ Need to review the research

Activity

- ☞ What do you currently do in the schools you serve regarding school-wide screening for bullying?

Key considerations for implementing school-wide interventions

- ☞ Need systematic and school-wide screening
 - ☞ *Systematic Screening for Behavior Disorders* (Walker & Severson, 1992)
<http://store.cambiumlearning.com/ProductPage.aspx?parentId=019000910&functionID=009000008&site=sw>
 - ☞ Screening for depression
 - ☞ Reynolds Child Depression Scale
<http://www3.parinc.com/products/product.aspx?Productid=CD1>
 - ☞ Center for Epidemiological Studies-Depression Scale for Children (CES-DC)
<http://counsellingresource.com/quizzes/cesd/index.html>

Screening Continued

- ☞ Number of times students are sent to office for behavior (where and when?)
- ☞ Number of days students miss school
- ☞ School Climate Surveys

School Climate Assessment Instruments for Middle School and High School Students

- ☞ Tribes Assessment Questionnaire (1996)
 - ☞ Can be used in Elementary Schools
- ☞ Tribes Assessment Questionnaire. 1996. CenterSource Systems, CenterSource Systems, LLC
7975 Cameron Drive, Bldg 500, Windsor, CA 95492-8567.
Phone: 707-838-1061 Fax: 707-838-1062
- ☞ www.tribes.com

Climate Assessment

- ☞ Volt Current School Climate Student Survey for Middle/high school
- ☞ SPARK Current School Climate Student Survey Elementary School
University of Colorado, 2008
Available at for a fee

Climate Assessment

- ☞ Education, Training, Research Character Education Survey
- ☞ ETR Associates. ETR Character Education Survey. P.O. Box 1830, Santa Cruz, CA 95061-1830. Phone: (831) 438-4060. Fax: (831) 438-4080. www.etr.org

Climate Assessment

- ☞ School as Caring Community Profile (SCCP), Center for the 4th and 5th Rs State University of New York at Cortland. (2000)
- ☞ Can be duplicated without permission
www.cortland.edu/www/c4n5rs/
www.cortland.edu/character/instruments/SCCP11_Jan2003_s hort2.pdf

Climate Assessments

- ☞ Character Education Quality Standards -2008
- ☞ Character in Action Survey (CIAS) - Student and Faculty/Staff Questionnaires -2006
- ☞ CHARACTERPLUS® Way Surveys

Climate Assessments

- ☞ Many other climate assessments can be found at:
- ☞ <http://www.character.org/schoolassessments>

Knowledge necessary to implement school-wide interventions

- ☞ What you hope to accomplish
- ☞ Extent of any problem you want to address
- ☞ Strategies that research shows work

Skills necessary to implement school-wide interventions

- ☞ Teamwork
- ☞ Problem solving
- ☞ Goal setting
- ☞ Advocating
- ☞ Educating
- ☞ Consulting

What do you need to do to implement school-wide interventions?

- ☞ Listen.
- ☞ Assess the problem.
- ☞ Research intervention strategies.
- ☞ Think about findings.
- ☞ Think about the policies that impact the problem and its potential solution.

Resources

- ☞ Beane, Allan L., (2009). Bullying prevention for schools : a step-by-step guide to implementing a successful anti-bullying program.
- ☞ Strengthening School Safety Through Prevention of Bullying, Serial No. 111-30, July 8, 2009, 111-1 Joint Hearing, U.S. Congress

Resources

- ☞ Monica J. Harris, editor (2009). Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective.

Resources

- ☞ Olweus, Dan, (1993). Bullying at school: What we know and what we can do
 - ☞ Teacher Booklet
 - ☞ Parent Folder
 - ☞ Videocassette
 - ☞ Bully/victim Questionnaire

Research on school-wide approach

- ☞ *Violence Prevention Programs*
- ☞ *Bully Prevention and Intervention*
- ☞ *Social Emotional Learning*
- ☞ *Positive Behavior Supports*

Best Practices in Prevention

- ☞ Center for the Study and Prevention of Violence
- ☞ University of Colorado at Boulder

Summary

Contact Information

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Directions

- ☞ In small groups you will write a jingle that summarizes what you know about
- ☞ Your small group will then present this jingle to the large group.